Accountability Rating

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for MILLER MIDDLE. Scores are scaled from

State accountability ratings are based on three domains:

Overall

0 to 100 to align with letter grades.

Student Achievement

School Progress

Closing the Gaps

MILLER MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

39/F

School Information

District Name:SAN MARCOS CISDCampus Type:Middle SchoolTotal Students:791Grade Span:06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

\checkmark Postsecondary Readiness	ELA/Reading								
X Mathematics	X Science								
X Social Studies	Comparative Academic Growth								
Comparative Closing the Gaps									

School and Student Information

This section provides demographic information about MILLER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

64 / D

72 / C

75 / C

	Campus	District	State
Attendance Rate (2017-18)	94.0%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	6.2%	4.7%	12.6%
Hispanic	59.4%	72.5%	52.6%
White	31.7%	20.5%	27.4%
American Indian	0.5%	0.1%	0.4%
Asian	0.9%	1.0%	4.5%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	1.0%	0.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	67.0%	74.2%	60.6%
English Learners	9.1%	10.6%	19.5%
Special Education	16.9%	12.0%	9.6%
Mobility Rate (2017-18)	13.8%	16.1%	15.4%
		School	Tinonci

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Grade 6	19.8	22.3	20.4							
Secondary										
English/Language Arts	15.3	17.4	16.6							
Foreign Languages	17.5	22.0	18.9							
Mathematics	20.8	19.6	17.8							
Science	19.0	20.2	18.9							
Social Studies	19.7	20.2	19.3							

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	61.0%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.0%	62.7%	Total Operating Expenditures Instruction	\$7,045 \$4,876	\$9,759 \$5,391	\$ \$
				Instructional Leadership School Leadership	\$164 \$567	\$171 \$565	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Image: start of the start o												Two or	
ALAR Performance Rate and a strain of the s			_		_								
All Subjects201979%69%67%61%60%80%58%97%67%67%55%ELAReading201975%67%67%61%59%81%100%7075%55%All AReading201975%67%67%61%62%81%80%80%66%56%201981%72%67%60%63%74%64%60%66%55%201881%72%60%63%74%60%67%676767201880%73%66%33%67%676767676767Social Studies201981%73%66%33%67%77%67<			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
201877%77%77%67%61%77%81%81%100%75%58%ELAReadin201975%67%67%67%61%59%83% <td>STAAR Perform</td> <td>nance R</td> <td>-</td> <td>-</td> <td></td> <td>el or Above</td> <td>e (All Grade</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Perform	nance R	-	-		el or Above	e (All Grade						
ELAReading201975%67%67%67%67%67%67%67%67%67%87%67%67%87%67% </td <td>All Subjects</td> <td></td>	All Subjects												
Lance Dial Tay Bay Bay Bay Bay Bay Bay Mathematics 2019 82% 70% 73% 70% 67% 84% 68% 66% 65% Writing 2018 66% 57% 60% 47% 55% 74% 66% 56% 55% 67% 57% 60% 77% 66% 56% 67% 56% 67% 67% 56% 67%													
Althermatics 2019 82% 70% 73% 70% 67% 67% 67% 66% 58% 58% 2018 81% 72% 67% 60% 67% 63% 63% 63% 67% 62% 62% 62% 62% 62% 62% 62% <t< td=""><td>ELA/Reading</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	ELA/Reading												
Mathematics 2018 81% 75% 60% 67% 67% 50% 67% 60% 77% 60% 77% 60% 67% 55% 74% 60% 67% 55% 74% 60% 67% 55% 74% 60% 67% 55% 74% 66% 66% 58% 61% 80% 6 6 66% 58% 61% 80% 6 6 66% 58% 61% 80% 6 6 66% 66% 33% 62% 77% 6 6 66% 33% 62% 77% 7% 7 4 46% Scial Studie 2018 81% 73% 60% 33% 7% 7% 7% 7% 7% 23%													
Writing 2019 68% 57% 60% 67	Mathematics						67%						
ning 2018 66% 57% 67% 74% 57% 74% 67% Science 2019 81% 72% 68% 59% 61% 80% * * . . 55% Social Studies 2019 81% 73% 66% 33% 57% 70% * . . 44% Social Studies 2019 81% 73% 66% 33% 57% 70% * . <td></td> <td>*</td> <td></td>												*	
2019 0.0/n 30/n 90/n 90/n 0.0/n 0.0	Writing									*	*	-	
Science 2018 80% 7.3% 60% 33% 61% 63% - - - 57% Social Studies 2019 81% 74% 56% 33% 62% 77% - - - 444% Social Studies 2018 78% 73% 66% 33% 57% 70% - - - 444% Studiects 2019 50% 37% 37% 28% 28% 54% 55% 85% 33% - 26% All Subjects 2019 50% 37% 37% 28% 28% 54% 66% 85% 33% 23% 28% 28% 54% 66% 26% 23% 23% 28% 28% 28% 28% 38% 38% 38% 28% 28% 38% 80% - 27% 28% Mathematics 2019 28% 28% 29% 43% 60% - 28%<			66%	58%	58%		55%		*		-	-	46%
Social Studies201981%74%56%53%63%67%**<	Science	2019	81%	72%	68%	59%	61%	80%	*	*	-	*	54%
101878%78%60%33%57%70%**<		2018		73%	66%	33%	62%	77%	*	-	*	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 37% 37% 28% 28% 54% 50% 85% 33% 26% 2018 48% 37% 33% 21% 29% 44% 63% 86% 25% 22% 2018 46% 38% 38% 21% 33% 51% 60% * * 26% Mathematics 2019 52% 34% 39% 27% 30% 55% * 71% * 22% 2018 50% 32% 23% 23% 38% 80% * * * 22% 2018 51% 33% 24% 29% 43% * * * 27% Science 2019 55% 46% 23% 12% 19% 35% * * * 27% Scial Studies 2019 55% 46% 23% 12% 19% 35% * * * 12% L/Areading	Social Studies	2019	81%	74%	56%	53%	49%	67%	*	*	-	*	44%
All Subjects 2019 50% 37% 37% 28% 28% 54% 56% 85% 33% 21% 20% 44% 63% 62% 28% 21% 20% 44% 63% 62% 48% 20% 21% 62% 62% 66% 61% 20% 26% 28% 21% 33% 51% 60% 45% 26%		2018	78%	73%	60%	33%	57%	70%	*	-	*	-	46%
All Subjects 2019 50% 37% 37% 28% 28% 54% 56% 85% 33% 21% 20% 44% 63% 62% 28% 21% 20% 44% 63% 62% 48% 20% 21% 62% 62% 66% 61% 20% 26% 28% 21% 33% 51% 60% 45% 26%	STAAR Perform	nance R	ates at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
ELAReading 2019 48% 39% 42% 32% 31% 62% ** 86% ** 52% Mathematics 2019 52% 38% 38% 21% 33% 55% 60% ** ** 26% Virting 2018 50% 32% 28% 23% 23% 38% 80% **									50%	85%	33%	*	26%
2018 46% 38% 38% 21% 31% 60% * * * 20% Mathematics 2019 52% 34% 39% 27% 30% 55% * 71% * * 27% Mathematics 2018 50% 32% 28% 23% 23% 80% * * * * 18% Writing 2019 38% 25% 32% 23% 23% 59% * * * 27% Science 2019 54% 41% 40% 21% 19% 32% * * * * 27% Social Studies 2019 55% 46% 31% 11% 30% 35% * * * 20% Social Studies 2019 25% 46% 31% 11% 30% 35% * * * 20% Social Studies 2019 24% 16% 7% 9% 27% 33% 70% 0% % % *	-	2018	48%	37%	33%	21%	29%	44%	63%	86%	25%	*	23%
Athematics 2019 52% 34% 39% 27% 30% 55% * 71% * * 207% Mathematics 2019 52% 32% 23% 23% 38% 80% * * * * 18% Writing 2019 38% 25% 32% 20% 24% 48% * * * - 22% Science 2019 54% 41% 40% 22% 36% 50% * * * 27% Science 2019 55% 46% 23% 12% 19% 32% * * * 27% Social Studie 2019 55% 46% 23% 12% 19% 32% * * * 27% Social Studies 2019 55% 46% 23% 12% 19% 32% * * * 20% AII Subjects 2018 14% 15% 7% 9% 27% 33% 70% 0% * * <td>ELA/Reading</td> <td>2019</td> <td>48%</td> <td>39%</td> <td>42%</td> <td>32%</td> <td>31%</td> <td>62%</td> <td>*</td> <td>86%</td> <td>*</td> <td>*</td> <td>29%</td>	ELA/Reading	2019	48%	39%	42%	32%	31%	62%	*	86%	*	*	29%
Mathematical 2013 21% 21% 21% 21% 21% 21% 21% 2018 50% 32% 22% 20% 24% 48% * * * 22% 2018 41% 33% 33% 24% 29% 43% * * * 22% Science 2019 54% 41% 40% 24% 29% 43% * * * * 22% Science 2019 55% 46% 23% 12% 19% 32% * * * * * 27% Social Studies 2019 55% 46% 23% 12% 19% 32% * * * * * 27% Social Studies 2019 24% 44% 11% 30% 35% * 43% * * 27% Social Studies 2019 24% 14% 21% 11% 14% 35% * 43% * * 12% L//Reading <td>-</td> <td>2018</td> <td>46%</td> <td>38%</td> <td>38%</td> <td>21%</td> <td>33%</td> <td>51%</td> <td>60%</td> <td>*</td> <td>*</td> <td>*</td> <td>26%</td>	-	2018	46%	38%	38%	21%	33%	51%	60%	*	*	*	26%
Writing 2010 38% 25% 22% 20% 24% 44% 4 - - 22% Science 2019 54% 41% 33% 33% 24% 29% 43% + + - - 27% Science 2019 54% 41% 40% 41% 28% 59% + + - - 27% Social Studies 2019 55% 46% 23% 12% 19% 32% + + - 27% Social Studies 2019 55% 46% 23% 12% 19% 32% + + - 20% Stata Studies 2019 24% 14% 16% 7% 9% 27% 33% 70% 0% + 9% ELA/Reading 2019 24% 14% 16% 7% 29% 60% + 43% + 12% Mathematics 2019 21% 14% 13% 5% 7% 15% 20% 44% <td< td=""><td>Mathematics</td><td>2019</td><td>52%</td><td>34%</td><td>39%</td><td>27%</td><td>30%</td><td>55%</td><td>*</td><td>71%</td><td>*</td><td>*</td><td>27%</td></td<>	Mathematics	2019	52%	34%	39%	27%	30%	55%	*	71%	*	*	27%
No. 2018 41% 33% 33% 24% 29% 43% **			50%	32%			23%		80%	*	*	*	18%
No. 2018 41% 33% 33% 24% 29% 43% **	Writing	2019	38%	25%	32%	20%	24%	48%	*	*	*	-	22%
Science 2019 54% 41% 40% 21% 28% 59% * ** - ** 27% Social Studie 2019 55% 46% 23% 12% 36% 50% ** -* ** 27% Social Studie 2019 55% 46% 23% 12% 36% 50% ** -* ** 27% Social Studies 2019 55% 46% 23% 12% 13% 32% ** <	5						29%		*	*	-	-	27%
Social Studies 2018 51% 39% 40% 22% 36% 50% * - * - 27% Social Studies 2019 55% 46% 23% 12% 19% 32% * * - * 19% 2018 53% 45% 31% 11% 30% 35% * - * * 20% STAAR Performation and the state	Science		54%		40%	41%	28%		*	*	-	*	27%
Social Studies 2019 55% 46% 23% 12% 19% 32% * * - * 19% 2018 53% 45% 31% 11% 30% 35% * - * 20% STAAR Performation and the state sta									*	-	*	-	
201853%45%31%11%30%35%*-*220%STAAR Performation Relation Re	Social Studies	2019			23%		19%		*	*	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tester) All Subjects 2019 24% 14% 16% 7% 9% 27% 33% 70% 0% * 9% ELA/Reading 2019 21% 14% 21% 11% 14% 35% * 43% * * 12% ELA/Reading 2019 21% 14% 21% 11% 14% 35% * 43% * * 12% Mathematics 2019 26% 14% 13% 5% 7% 22% * 71% * * * 11% Mathematics 2019 26% 14% 13% 5% 7% 22% * 71% * * 6% Mathematics 2019 26% 14% 13% 5% 7% 15% 20% * * * 6% Mathematics 2019 13% 8% 10% 6% 11% 36% * * * * 11% 23% *				45%	31%	11%	30%		*	-	*	-	20%
All Subjects 2019 24% 14% 16% 7% 9% 27% 33% 70% 0% * 9% ELA/Reading 2019 21% 14% 21% 11% 14% 35% * 43% * * 12% ELA/Reading 2019 21% 14% 21% 11% 14% 35% * 43% * * 12% Mathematics 2019 26% 14% 13% 5% 7% 22% * 71% * * * 7% Mathematics 2019 26% 14% 13% 5% 7% 22% * 71% * <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>													
Arrow 2018 22% 13% 15% 7% 12% 21% 44% 71% 0% * 8% ELA/Reading 2019 21% 14% 21% 11% 14% 35% * 43% * * 12% Mathematics 2019 26% 14% 13% 5% 7% 22% * 71% * * 7% Mathematics 2019 26% 14% 13% 5% 7% 22% * 71% * * 7% Viriting 2019 14% 7% 10% 7% 6% 15% * * * 6% Science 2019 14% 7% 10% 6% 11% 36% * * * * 6% Science 2019 25% 15% 20% 6% 11% 36% * * * 12% Social Studies								27%	33%	70%	0%	*	Q%
ELA/Reading 2019 21% 14% 21% 11% 14% 35% * 43% * * 12% 2018 19% 13% 20% 13% 16% 29% 60% * * * 11% Mathematics 2019 26% 14% 13% 5% 7% 22% * 71% * * 7% 2018 24% 11% 9% 5% 7% 15% 20% * * * 5% Writing 2019 14% 7% 10% 7% 6% 15% * * * - 6% Science 2019 25% 15% 20% 6% 11% 36% * * * 11% Science 2019 23% 13% 19% 0% 18% 23% * * * 11% Science 2019 33% 26% 10% 0% 5% 19% * * * 12% Scial S	7 III Subjects											*	
2018 19% 13% 20% 13% 16% 29% 60% * * * 11% Mathematics 2019 26% 14% 13% 5% 7% 22% * 71% * * 7% 2018 24% 11% 9% 5% 7% 15% 20% * * * 5% Writing 2019 14% 7% 10% 7% 6% 15% * * * 5% 2018 24% 11% 9% 5% 7% 15% 20% * * * - 6% 2018 13% 8% 10% 6% 5% 17% * * - 7% Science 2019 25% 15% 20% 6% 11% 36% * - * 11% 2018 23% 13% 19% 0% 18% 23% * - * 6% 2018 31% 23% 17% 0%	EL A/Reading												
Mathematics 2019 26% 14% 13% 5% 7% 22% * 71% ** 7% 2018 24% 11% 9% 5% 7% 15% 20% ** ** 5% Writing 2019 14% 7% 10% 7% 6% 15% * ** ** 6% 2018 13% 8% 10% 6% 5% 17% * ** ** - 6% Science 2019 25% 15% 20% 6% 11% 36% ** ** * 11% Science 2019 23% 13% 19% 0% 18% 23% * * * 12% Social Studies 2019 33% 26% 10% 0% 17% 17% * * 7% Both Subjects 2018 61 56 54 52 56 56 92 <td>EL/ VI (cdullig</td> <td></td>	EL/ VI (cdullig												
Mutuchinduces 2018 24% 11% 9% 5% 7% 15% 20% * * * 5% Writing 2019 14% 7% 10% 7% 6% 15% * * * * 6% 2018 13% 8% 10% 6% 5% 17% * * * - 6% 2018 13% 8% 10% 6% 5% 17% * * - - 7% Science 2019 25% 15% 20% 6% 11% 36% * * - * 11% 2018 23% 13% 19% 0% 18% 23% * - * 6% 2018 31% 23% 17% 0% 17% 17% * * - 7% Both Subjects 2019 69 61 56 54 52 64 71 73 * * 51 2018 69 62	Mathematics										*	*	
Writing 2019 14% 7% 10% 7% 6% 15% * * * - 6% 2018 13% 8% 10% 6% 5% 17% * * - - 7% Science 2019 25% 15% 20% 6% 11% 36% * * - - 7% Science 2019 25% 15% 20% 6% 11% 36% * * - * 11% 2018 23% 13% 19% 0% 18% 23% * - * 6% 2018 31% 23% 17% 0% 18% 23% * - * 6% 2018 31% 23% 17% 0% 17% 17% * * - 7% Both Subjects 2019 69 61 56 54 52 64 71 73 * * 51 ELA/Reading 2019 68	Mathematics										*	*	
Andreg 2013 1470 770 1070 770 1070	W/riting										*		
Science 2019 25% 15% 20% 6% 11% 36% * * - * 11% 2018 23% 13% 19% 0% 18% 23% * - * - 12% Social Studies 2019 33% 26% 10% 0% 5% 19% * * - * 6% 2018 31% 23% 17% 0% 5% 19% * * - * 6% 2018 31% 23% 17% 0% 17% 17% * * - 7% Both Subjects 2019 69 61 56 54 52 64 71 73 * * 50 ELA/Reading 2019 68 63 59 59 54 66 * 67 * * 52 Mathematics 2019 70 57 54	whiting									*			
Social Studies $ 2018 23% 13% 19% 26% 10% 0% $	Scionco								*	*	-		
Social Studies 2019 33% 26% 10% 0% 5% 19% * * - * 6% Social Studies 2019 33% 26% 10% 0% 5% 19% * * - * 6% Academic Growth Score (All Grades Tested) 0% 17% 0% 17% * - * 51 Both Subjects 2019 69 61 56 54 52 64 71 73 * * 51 ELA/Reading 2019 68 63 59 59 54 66 * 67 * * 52 Mathematics 2019 70 57 54 48 49 63 * 80 * * 49	Science									_	*	_	
2018 31% 23% 17% 0% 17% 17% * - * - 7% Academic Growt- Score (All Gradestore (All Gradestore Score (All Gradestore (All Gradstore (All Gradestore (All Gradestore (All G	Social Studios								*	-		-	
Academic Growt- Score (All Grades Tested) Both Subjects 2019 69 61 56 54 52 64 71 73 * * 51 Both Subjects 2019 69 61 56 52 56 56 92 42 - 50 ELA/Reading 2019 68 63 59 59 54 66 * 67 * * 52 Mathematics 2019 70 57 54 48 49 63 * 80 * * 49	Social Studies								*		- *		
Both Subjects 2019 69 61 56 54 52 64 71 73 * * 51 2018 69 62 53 52 52 56 56 92 42 - 50 ELA/Reading 2019 68 63 59 59 54 66 * 67 * * 52 2018 69 64 57 50 55 60 80 * * 52 Mathematics 2019 70 57 54 48 49 63 * 80 * * 49						0%	17 70	17 70		-		-	7 70
2018696253525256569242-50ELA/Reading2019686359595466*67**52201869645750556080**5252Mathematics2019705754484963*80**49								_					
ELA/Reading 2019 68 63 59 54 66 * 67 * * 52 2018 69 64 57 50 55 60 80 * * - 52 Mathematics 2019 70 57 54 48 49 63 * 80 * * 49	Both Subjects											*	
2018 69 64 57 50 55 60 80 * * - 52 Mathematics 2019 70 57 54 48 49 63 * 80 * * 49												-	
Mathematics 2019 70 57 54 48 49 63 * 80 * 49	ELA/Reading										*	*	
											*	-	
2018 70 60 50 53 49 53 * * * + 49	Mathematics										*	*	
		2018	70	60	50	53	49	53	*	*	*	-	49

Provide the state of the state

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	34% 37%	27% 26%	33% *	25% 26%	32% 33%	*	-	*	-	20% 10%		
Mathemati 2019 2018	ics 45% 47%	35% 43%	26% 27%	14% 25%	28% 27%	26% 27%	- *	-	- *	-	20% 13%		
Students	Students Success Initiative												
Grade 8 F	Reading												
Students M 2019	Veeting A 78%	oproaches 70%	Grade Leve 67%	el on First ST 71%	AAR Admir 60%	nistration 79%	*	*	-	*	30%		
Students F 2019	Requiring 22%	Accelerate 30%	d Instructior 33%	ו 29%	40%	21%	*	*	-	*	70%		
STAAR Cu 2019	umulative 85%	Met Standa 80%	ard 78%	76%	73%	86%	*	*	-	*	53%		
Grade 8 M	/lathemat	ics											
Students M 2019	اAeeting A 82%	oproaches 98%	Grade Leve 95%	el on First ST *	AAR Admir 89%	nistration 100%	*	*	-	-	*		
Students F 2019	Requiring 18%	Accelerate 2%	d Instructior 5%	ו *	11%	0%	*	*	-	-	*		
STAAR Cu 2019	umulative 88%	Met Stand 100%	ard 100%	*	100%	100%	*	*	-	-	*		

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

This page is intentionally blank.